

Position Description: Teacher Aide - Learning Support TNS Primary

Position title:	Teacher Aide
Employment status:	Part time
Award classification:	Educational Services General Staff Award 2010
Reports to:	The Nature School Primary Head Teacher

Position purpose

To provide high quality support to teachers and students in accordance with The Nature School's (TNS) educational philosophy and guiding principles in collaboration with the Head Teacher. This role may involve providing support to classroom teachers, small groups of children, or individual children identified with additional learning needs.

Essential criteria

1. Demonstrated passion for working with children
2. Experience as a Teacher Aide and/or Certificate IV in Education Support.
3. Ability to display confidentiality, tact, reliability, sensitivity and respect to students and their families
4. High level communication skills and ability to work in a team
5. Current Working with Children Check
6. Current Senior First Aid accreditation

Desirable criteria

1. Experience in delivering inclusive outdoor education programs
2. Understanding of, or experience in working with disorders including ASD, ADHD, and PTSD
3. Passion for working in a small, independent school environment

Key responsibilities

- To support classroom teachers in the preparation and delivery of lessons and activities as part of inclusive teaching and learning practices
- To provide learning support and assistance to individual children or small groups of children as directed by the Head Teacher and/or class teacher
- To provide feedback to the Head Teacher and/or class teacher in relation to individual student progress
- To support teachers in implementing Individual Plans for children with additional needs
- To attend meetings including IP meetings, staff meetings, and professional learning meetings if requested by the Head Teacher
- To carry out literacy and numeracy assessments under the supervision and guidance of teaching staff as required
- To undertake playground duty as directed
- To support classroom teachers in maintaining an organised learning environment



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The Nature School's guiding principles

At The Nature School, we are driven by a strong passion for keeping the magic of learning alive. In joining our team, it is essential that you strongly believe in our philosophy and are dedicated to ensuring that the below guiding principles permeate all the work we do. At the Nature School we:

- Have a strong passion for keeping the mystery, wonder and magic of learning alive
- Believe that the natural world has the capacity to teach our children
- Treat all employees, children and stakeholders fairly and equally
- Maintain professionalism and industry standards
- Prioritise genuine engagement with parents, families and carers
- Only form partnerships with organisations and individuals who align with our philosophy
- Are comfortable with children taking safe risks in a natural (bush) setting
- Trust in children's abilities and choices
- Encourage creativity, visionary thinking, and imagination at all levels of the organisation
- Ensure funding priorities will always be guided by The Nature School's Objectives
- Maintain that children's safety and well being always comes first
- Will maintain a 'minimalist' approach and therefore minimal resources will be brought into the program - nature will provide resources on site
- Prefer collaboration rather than competition
- Prioritise listening – to one another, to the children, and to nature

Employee declaration

I confirm acceptance of the position responsibilities outlined above. I commit to delivering the responsibilities of my role and upholding The Nature School's guiding principles.

Employee name **Signed** **Date**